

Cheraw Primary

321 High Street
Cheraw, South Carolina 29520

Grades PK-2 Primary School

Enrollment 611 Students

Principal Gracyn S. Jackson 843-921-1020

Superintendent John E. Williams, Jr., Ph.D. 843-623-2175

Board Chair Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

11

0

0

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	No
2005	Excellent	Excellent	No
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.8%
Student-teacher ratio in core subjects	17.4 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	9.7

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 611)				
First graders who attended full-day kindergarten	97.9%	Up from 97.2%	99.6%	99.6%
Retention rate	4.7%	Up from 4.4%	4.5%	4.7%
Attendance rate	95.8%	Down from 96.1%	95.8%	95.8%
With disabilities other than speech	4.0%	Down from 5.0%	4.0%	3.8%
Older than usual for grade	0.9%	No change	0.3%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 40)

Teachers with advanced degrees	80.0%	No change	52.9%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.2%	N/A	0.0%	0.0%
Teachers with emergency or provisional certificates	0.0%	Down from 5.0%	0.0%	0.0%
Teachers returning from previous year	98.3%	Down from 98.4%	90.2%	90.6%
Teacher attendance rate	94.0%	Down from 95.1%	95.1%	94.6%
Average teacher salary	\$45,915	Up 3.1%	\$43,227	\$43,053
Prof. development days/teacher	17.4 days	Down from 20.0 days	17.4 days	17.2 days

School

Principal's years at school	1.0	Up from 0.1	2.0	2.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 16.2 to 1	19.4 to 1	19.3 to 1
Prime instructional time	88.5%	Down from 88.7%	89.7%	89.2%
Dollars spent per pupil*	\$6,509	Down 1.1%	\$6,176	\$6,176
Percent of expenditures for teacher salaries*	71.9%	Up from 70.4%	66.0%	63.2%
Percent of expenditures for instruction*	75.3%		71.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 100.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Cheraw Primary School our mission is to provide a positive, challenging, and enriched school environment that allows staff, parents, and the community to prepare students for the future.

Cheraw Primary is accredited by the Southern Association of Colleges and Schools and is deregulated. The school is a South Carolina Exemplary Writing Award recipient.

All of our teachers have participated in staff development in the areas of literacy, character education, mathematics and writing. Areas of curricular emphasis during the year include technology, continued study of best practices in the South Carolina Reading Initiative, and Writer's Workshop. All teachers of literacy participated in yearlong staff development offering teachers a comprehensive literacy assessment program.

Cheraw Primary participated in the Governor's Citizenship Award promoting individual student recognition. Thirteen teachers in our school are National Board Certified.

Parents, businesses, and community leaders support our school through PTO, School Improvement Council, Volunteer Tutorial Program, Arts in Education, and Junior Achievement Program. Cheraw Primary School consistently promotes its thriving volunteer program by logging many productive hours each year. The Artists in Education Program and our schools' PTO co-sponsored residencies with the following artists: John English, musician, Barb "Yostie" Ashley, puppeteer, and Bob Doster, sculptor. Children's author, Snead Collard, provided workshops for our children.

Our school community participated in service projects that included a community art show and bake sale supporting Relay For Life. Through the efforts of our staff, parents, and community, Cheraw Primary students are prepared for the future.

Gracyn S. Jackson, Principal

Barbara Jones, Chair of School Improvement Council

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	43
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%